





## **DIPLOMA IN MECHANICAL ENGINEERING - DKM**

## PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

The Diploma in Mechanical Engineering programme shall produce semi-professionals who are:

- Competent in knowledge and skills in the field of mechanical engineering according to industry requirements.
- Effective in communication and contribute effectively as a team member with the capability of being a leader.
- Ethically and socially responsible towards developing the community and the nation.
- Able to demonstrate entrepreneurship skills and recognize the need of lifelong learning for a successful career advancement and able to adapt themselves with new technological challenges in mechanical fields

## **PROGRAMME LEARNING OUTCOMES (PLO)**

Upon completion of the programme, graduates should be able to:

- Apply knowledge of mathematics, science, engineering fundamentals and social sciences to well-defined mechanical engineering procedures and practices.
- Analyse well-defined mechanical engineering problems with respect to operation and maintenance, including troubleshooting
- PLO3 Conduct investigations and assist in the design of solutions for mechanical engineering systems
- Apply appropriate techniques, resources, and engineering tools to well-defined mechanical engineering activities, with an awareness of the limitations
- Demonstrate an awareness and consideration for societal, health, safety, legal and cultural issues and their consequent responsibilities
- PLO6 Communicate effectively with the engineering community and society at large.
- **PLO7** Function effectively as an individual and as a member in diverse technical teams.
- **PLO8** Demonstrate an understanding of professional ethics, responsibilities and norms of engineering practices
- **PLO9** Demonstrate an awareness of management and entrepreneurship;
- PLO10 Demonstrate an understanding of the impact of engineering practices, taking into account the needs for sustainable development.
- Recognise the needs for professional development and to engage in independent and lifelong learning