



OB OUTCOME-
BASED
EDUCATION

TEACHING & LEARNING COMMITTEE-PIS

WHAT?

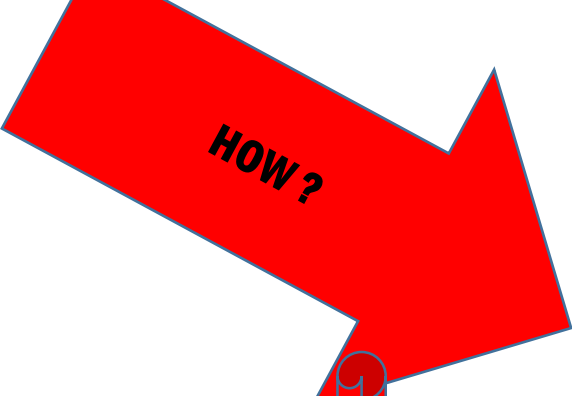
- ❖ **A student centered approach**
- ❖ **Focuses on learning intended outcomes**
- ❖ **Based on teaching & learning outcomes**
- ❖ **Assess according to learning outcomes**

What we want our students to be able to do successfully at the end of their learning journey based on the tasks that they will perform in the real world

WHY?

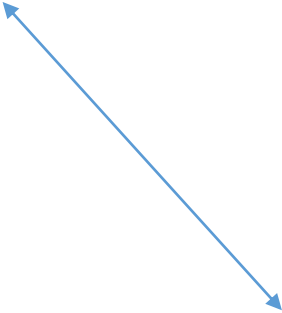
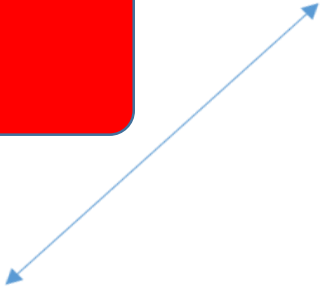
**Graduates are not
completely prepared
for the workforce**

Lacking in :
Communication skill
Collaborative skill
Creativity
Critical thinking



CURRICULUM

**CONSTRUCTIVE
ALIGNMENT**

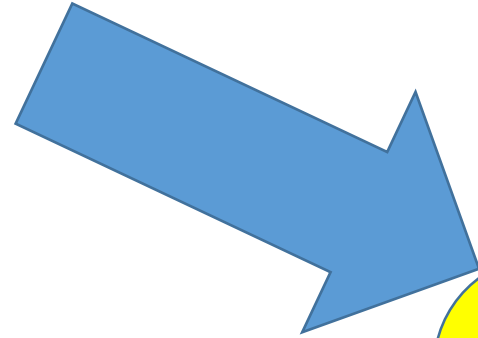


ASSESSMENT



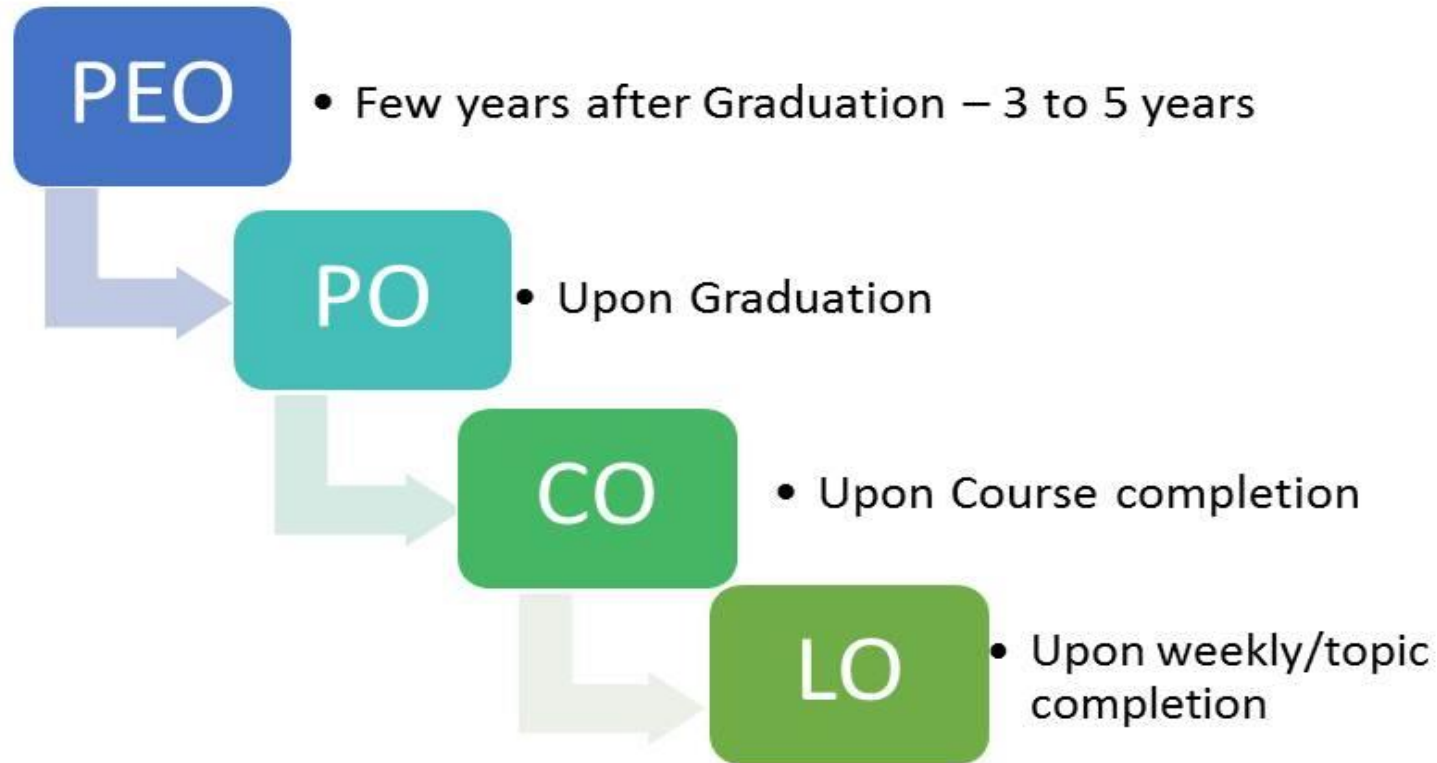
**TEACHING METHOD/
INSTRUCTION**

1. CURRICULUM



What students should know, do and be after learning ?

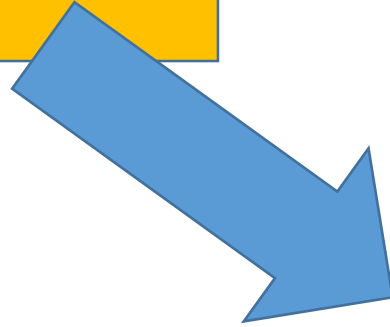
Different Levels of Outcomes



DIFFERENT LEVELS OF OUTCOMES

1. **Program Educational Objectives (PEOs)**
 - Few years after Graduation (5 years)
2. **Programme Outcomes (POs)** - Upon graduation
3. **Course or Unit Outcomes (COs)** - Upon subject completion
4. **Weekly or Topic Outcomes** - Upon weekly/topic completion

2. TEACHING METHOD/ INSTRUCTION

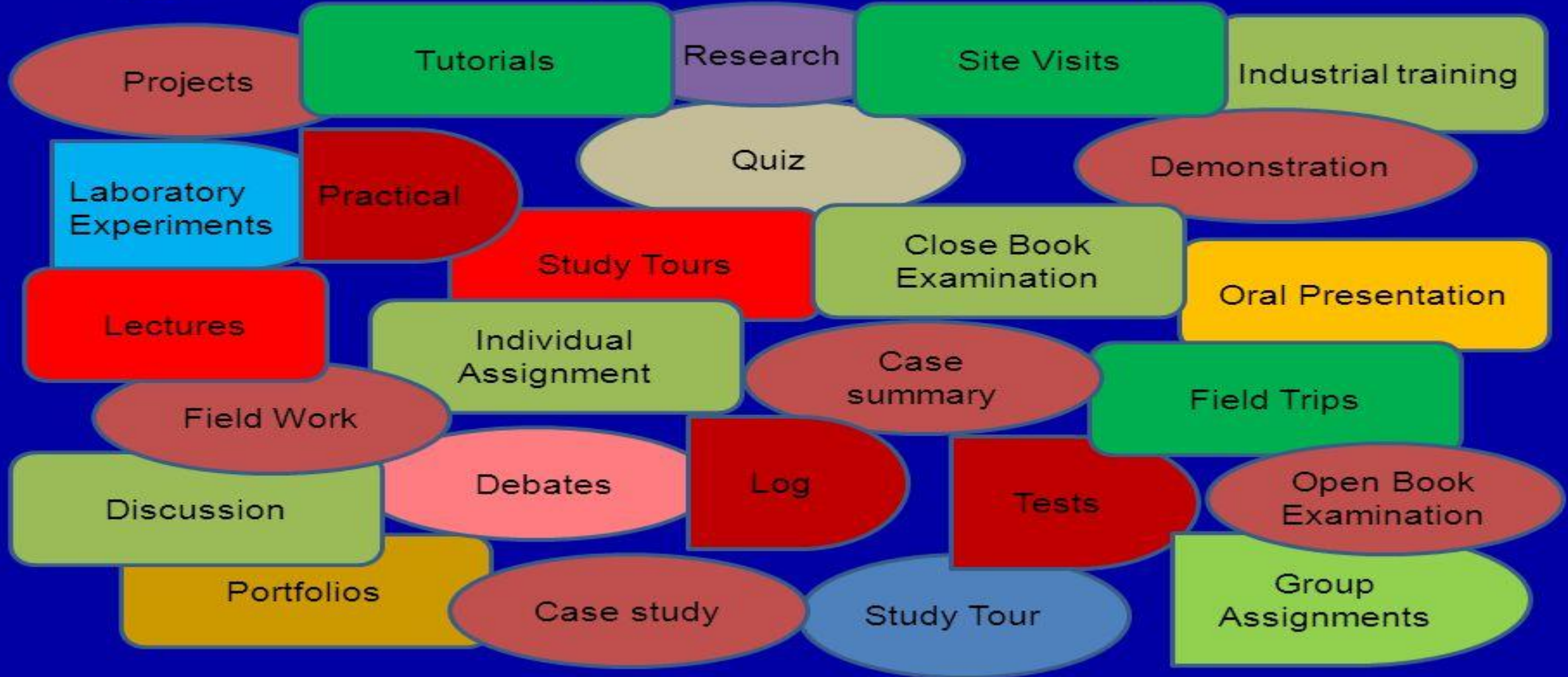


**What learning activities
should engage to achieve
learning outcomes?**



Outcome-Based Education

*Types of Teaching/Learning Delivery Activities**



**Any assessment of learning activities and outcomes must come with systematic assessing criteria and marking scheme*

ASSESSMENT



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graph TD; A[ASSESSMENT] --> B[What assessment tasks would really tell us how well students have achieved the learning outcomes?]
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What assessment tasks would really tell us how well students have achieved the learning outcomes?

Explain	assignment, essay question exam, oral, letter-to-a-friend
Integrate	project, assignment
Analyse	case study, assignment
Apply	project, case study, experiment
Solve problem	case study, project, experiment
Design, create	project, experiment
Reflect	reflective diary, portfolio, self-assessment

CURRENT CLASSROOM	OBE CLASSROOM
Passive students	ACTIVE STUDENTS
Exam oriented	CONTINUOUS ASSESSMENT
Lecturers are responsible for learning	LEARNERS ARE RESPONSIBLE FOR LEARNING
Textbook & Lecturer centered	LEARNER - CENTERED
Rote learning	CRITICAL THINKING, CREATIVE THINKING, COLLABORATIVE , COMMUNICATION

Role of the students

- ✓ **Active role** – must come prepared for each class; contribute by teaching others, actively participating, taking risks, learning from instructor or classmates
- ✓ **Ethics** – respect, trust and openness
- ✓ **Committed to learning** – continual improvement

Students become relevant to the stakeholders

WHAT IS EXPECTED OUT OF THE STUDENTS?

To carry out more challenging tasks

Be creative, analyze and synthesize information

Work in teams

Propose solutions

Market solutions

Thank
you

